

# **WORKSHOP ON SOCIAL NETWORKS, STRATIFICATION, RELIGION, AND ETHNICITY**

**National Chengchi University (NCCU), February 2-5, 2015**

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## **INTRODUCTION**

This workshop focuses on theory and empirical research on social networks, stratification, religion and ethnicity. The participants are graduate students and junior faculty who are pursuing own projects in these, or related, fields. The workshop will be taught by Frank van Tubergen, Professor of Sociology at the Department of Sociology of Utrecht University and the Interuniversity Center for Social Science Theory and Methodology (ICS).

## **PROGRAM AT A GLANCE**

The workshop will cover three days. Each day will comprise of two lectures of the workshop leader. This will include a review of the state of the art, identification of key debates and issues, and a presentation of examples of own theoretical and empirical work, and that of other researchers. The lectures take approximately 80 minutes, and include room for questions and answers. In addition, each day there will be one session in which additional papers will be presented by course participants. These can be individual work, or publications related to the themes that are discussed.

## **REQUIREMENTS FOR PARTICIPATION IN THE WORKSHOP**

Participants are expected to have reasonable background knowledge and training on the graduate level in social science theory and empirical research, including training in quantitative analysis. Participants should pursue or should be planning to pursue own research projects in the fields covered by the workshop, or in areas related to those. Preferably, they submit a paper they have (co-) authored and that can be discussed during the workshop. In any case, they are expected to participate actively in discussing work by the workshop leaders and by other workshop participants, including willingness to act as discussant.

## **WORKSHOP MATERIALS AND PREPARATION**

Main readings will be made available to participants before the course. Most papers can also be downloaded from the personal website of the lecturer ([www.frankvantubergen.nl](http://www.frankvantubergen.nl)). Papers

by participants to be discussed during the workshop will be likewise circulated in due time before the workshop. Participants study the readings and papers for each session critically and prepare questions for discussion. Active participation is a core feature of the workshop. For each session, some workshop participants will act as discussants of the readings and papers.

## **DETAILED OVERVIEW OF SESSIONS**

### **Day 1: Introduction, Thinking Like a Sociologist, and Social Networks**

#### **8.50 - 9.00 Opening**

#### **9.00 - 10.20 Session 1-1. Lecture: Introduction, *Thinking Like a Sociologist: Problems, Theory & Research***

- Introduction and overview of the course
- Biography
- ICS graduate school, SASR research master
- Sociology in Holland
- Refresher lecture.
- Basic features of problem-driven and systematic (deductive) theory construction, model building, and explanation in social science: the sociological imagination, theoretical tools, empirical research.
- Micro Models. Rational choice: advantages and disadvantages. Alternative models.
- Micro-Macro problem in sociology.

#### **10.20 - 10.40 Break**

#### **10.40 – 12.00 Session 1-2 Lecture: *Social Networks I***

- Social networks: Brief introduction to key concept and measures.
- Social cohesion, social participation and informal connections. Putnam, Bowling Alone.
- Missing: social boundaries, Bowling Apart.
- Social boundaries, homogeneity in networks, in particular ethnic homogeneity of networks.
- Theory: three causes of segregation & homogeneity
- Empirical work: advantages and disadvantages of studying ethnic segregation of networks, in different research areas: endogamy, contacts, friendships in class.
- Ethnic Endogamy (with Maas and Kalmijn)
- Interethnic ties: panel analyses (with Maas and Martinovic)
- Friendship networks in school (with Maas and Smith)

#### **A. Required readings:**

- Kalmijn, Matthijs and Frank van Tubergen. 2010. "A Comparative Perspective on Intermarriage: Explaining Differences in Marriage Choices among National Origin Groups in the United States." *Demography*, 47(2): 459-479.
- Smith, Sanne, Ineke Maas and Frank van Tubergen. 2014. Ethnic ingroup friendships in schools: testing the by-product hypothesis in England, Germany, the Netherlands and Sweden. *Social Networks*, 39, 33-45.

B. Other own work, covered in lecture:

*B1. Ethnic endogamy:*

- Spörlein, Christoph, Elmar Schlüter and Frank van Tubergen. 2014 "Immigrant Intermarriage in Longitudinal Perspective: Testing Structural and Cultural Explanations in the United States from 1880 to 2011." *Social Science Research*, 43:1-15.
- Van Tubergen, Frank and Ineke Maas. 2007. "Ethnic Intermarriage among Immigrants in the Netherlands: An Analysis of Population Data." *Social Science Research*, 36: 1065-1086.
- Kalmijn, Matthijs and Frank van Tubergen. 2006. "Ethnic Intermarriage in the Netherlands: Confirmations and Refutations of Accepted Insights." *European Journal of Population*, 22:371-97.

*B2. Interethnic contacts:*

- Martinovic, Borja, Frank van Tubergen and Ineke Maas. 2015. "A Longitudinal Study of Interethnic Contacts in Germany: Estimates from a Multilevel Growth Curve Model." *Journal of Ethnic and Migration Studies*, 41(1), 83-100.
- Martinovic, Borja, Frank van Tubergen and Ineke Maas. 2011. "Acquisition of Cross-Ethnic Friends by Recent Immigrants in Canada: A Longitudinal Approach." *International Migration Review*, 45(2): 460-488.
- Martinovic, Borja, Frank van Tubergen, and Ineke Maas. 2009. "Changes in Immigrants' Social Integration during the Stay in the Host Country: The Case of Non-Western Immigrants in the Netherlands." *Social Science Research*, 38:870-882.
- Martinovic, Borja, Frank van Tubergen and Ineke Maas. 2009 "Dynamics of Interethnic Contact: A Panel Study of Immigrants in the Netherlands." *European Sociological Review*, 25:303-318.

*B3. Core discussion network and divorce:*

- Van Tubergen, Frank. 2015. Ethnic Boundaries in Core Discussion Networks: A Multilevel Social Network Study of Turks and Moroccans in the Netherlands. *Journal of Ethnic and Migration Studies*, 41(1), 101-116.
- Smith, Sanne, Ineke Maas and Frank van Tubergen. 2012. "Irreconcilable differences? Ethnic Intermarriage and Divorce in the Netherlands, 1995-2008." *Social Science Research*, 41(5):1126-1137.

*B4. Complete networks of friendships in school:*

- Smith, Sanne, Ineke Maas and Frank van Tubergen. 2015. "Parental Influence on Friendships Between Native and Immigrant Adolescents in Germany and the Netherlands." *Journal for Research on Adolescents*, in press.

**12.00 - 14.00 Lunch**

**14.00 - 15.30 Session 1-3 Presentation and discussion of papers by workshop participants**

**15.30 - 15.50 Coffee Break**

**15.50 - 17.00 Session 1-4 Lecture: *Social Networks II***

- Continuation of Lecture Social Networks I and/or discussion of papers presented by participants.
- If time permits:
  - Complete networks of adolescents in schools
  - Negative ties: bullying in class
  - Ethnic diversity, group size, heterophobia

## **Day 2 Social Capital, Discrimination, and Inequality**

**9.00 - 10.20 Session 2-1. Lecture: *Access to social capital, and returns of social capital in the labour market***

- Concepts and theory on access to social capital: Different definitions, mechanisms,
- Empirical work on inequality in access to social capital: measures, methodology, findings
- Returns to social networks: social capital
- Various definitions and mechanisms
- Empirical work

### **A. Required readings:**

Van Tubergen, Frank and Beate Völker. 2015. "Inequality in Access to Social Capital in the Netherlands". *Sociology*, in press.

### **B. Other personal work covered in lecture:**

Van Tubergen, Frank. 2014. "Size and Socio-Economic Resources of Core Discussion Networks in the Netherlands: Differences by National Origin Group and Immigrant Generation" *Ethnic and Racial Studies*, 37(6): 1020-1042.

Seibel, Verena and Frank van Tubergen. 2013. "Job Search Methods among Non-Western Immigrants in the Netherlands. *Journal of Immigrant and Refugee Studies*, 11(3): 241-258.

- Kanas, Agnieszka, Barry Chiswick, Tanja van der Lippe and Frank van Tubergen. 2012. "Social Contacts and the Economic Performance of Immigrants: A Panel Study of Immigrants in Germany." *International Migration Review*, 46(3): 680-709.
- Kanas, Agnieszka, Frank van Tubergen and Tanja van der Lippe. 2011. "The Role of Social Contacts in the Employment Status of Immigrants: A Panel Study of Immigrants in Germany." *International Sociology*, 26(1): 95-122.
- Van Tubergen, Frank. 2008. "The Impact of the Partner on the Economic Incorporation of Male and Female Immigrants: Household Specialization or Social Capital?" *Kölner Zeitschrift für Soziologie und Sozial Psychologie (special issue)*, 307-324.
- Van Tubergen, Frank. 2011. "Job Search Methods of Refugees in the Netherlands: Determinants and Consequences." *Journal of Immigrant and Refugee Studies*, 9(2): 179-195.

### C. Other relevant literature

- Lin, N. 2000. "Inequality in Social Capital." *Contemporary Sociology* 29(6):785-795.
- Lin, N. 1999. "Social Networks and Status Attainment." *Annual Review of Sociology* (25):467-487.
- Li, Y., M. Savage and A. Warde. 2008. "Social Mobility and Social Capital in Contemporary Britain." *The British Journal of Sociology* 59(3):391-411.
- Mouw, T. 2003. "Social Capital and Finding a Job: Do Contacts Matter?" *American Sociological Review* 68(6):868-898.
- Erickson, B. H. (2004). The distribution of gendered social capital in Canada. In (pp. 27) Routledge.
- Van Der Gaag, M. and T. A. B. Snijders. 2005. "The Resource Generator: Social Capital Quantification with Concrete Items." *Social Networks* 27(1):1-29.
- Hsung and Breiger, pp. 83-98 in Lin et al. (eds) (2014) *Social Capital and Its Institutional Contingency: A Study of the United States, China and Taiwan*. Routledge.
- Granovetter, Mark. 1973. "The Strength of Weak Ties." *American Journal of Sociology* 78:1360-80.
- Ruiter, S., & De Graaf, N. D. (2009). Socio-economic payoffs of voluntary association involvement: A Dutch life course study. *European Sociological Review*, 25(4), 425-442.
- Son (2013). *Social Capital and its Institutional Constraints: A Comparative Analysis of China, Taiwan, and the US*. Routledge.

## **10.20 – 10.40 Coffee Break**

### **10.40 – 12.00 Session 2-2: Discrimination in the Labor Market**

- What is discrimination? How can we study it? Different definitions and methods.
- Discrimination versus human capital.
- Theories of discrimination, key hypotheses and mechanisms. Statistical discrimination. Taste-based discrimination.
- Field experiments: a review of findings.
- Implicit and explicit discrimination.
- Discussion of recent empirical work.

### A. Required readings:

Blommaert, Lieselotte, Marcel Coenders, and Frank van Tubergen. 2014. "Discrimination of Arabic-named applicants in the Netherlands: An internet-based field experiment examining different phases in online recruitment procedures." *Social Forces*, 92(3):957-82.

B. Other personal work covered in lecture:

*B1. Discrimination in the labour market*

Blommaert, Lieselotte, Marcel Coenders and Frank van Tubergen. 2014. "Ethnic Discrimination in Recruitment and Decision Makers' Features: Evidence from Laboratory Experiment and Survey Data using a Student Sample." *Social Indicators Research*, 116(3): 731-754.

Blommaert, Lieselotte, Frank van Tubergen, Marcel Coenders. 2012. "Implicit and Explicit Interethnic Attitudes and Ethnic Discrimination in Hiring." *Social Science Research*, 41(1):61-73.

*B2. Human capital and labour market outcomes*

Kanas, Agnieszka and Frank van Tubergen. 2014. The Conditional Returns to Origin-Country Human Capital among Turkish and Moroccan Immigrants in Belgium. *Social Science Research*, 46:130-141.

Kanas, Agnieszka and Frank van Tubergen. 2009. "The Impact of Origin- and Host-Country Schooling on the Economic Performance of Immigrants." *Social Forces*, 88(2):893-916.

Kanas, Agnieszka, Frank van Tubergen and Tanja van der Lippe. 2009. "Immigrant Self-Employment: Testing Hypotheses about the Role of Origin- and Host-Country Human Capital and Bonding and Bridging Social Capital." *Work and Occupations*, 36:181-208.

**12.00 - 14.00 Lunch**

**14.00 - 15.30 Session 1-3 Presentation and discussion of papers by workshop participants**

**15.30 - 15.50 Coffee Break**

**15.50 – 17.00 Session 2-3: *Social Inequality***

- Continuation of Lecture on Discrimination and/or discussion of papers presented by participants. If time permits:
  - Cross-national comparative studies on ethnic inequality
  - Hidden factors of inequality: The relative age effect
  - Consequences of income inequality

B. Personal work covered in lecture:

*Cross-national comparative studies on ethnic inequality*

- Spörlein, Christoph and Frank van Tubergen. 2014. "The Occupational Status of Immigrants in Western and non-Western Societies." *International Journal of Comparative Sociology*, 55(2), 119-143.
- Van Tubergen, Frank. 2006. "Occupational Status of Immigrants in Cross-National Perspective: A Multilevel Analysis of 17 Western Societies." Pp. 147-171 in: *Immigration and the Transformation of Europe*, edited by G. Parsons and T. Smeeding. Cambridge: Cambridge University Press.
- Van Tubergen, Frank, Ineke Maas, and Henk Flap. 2004. "The Economic Incorporation of Immigrants in 18 Western Societies: Origin, Destination, and Community Effects." *American Sociological Review* 69:701-24.

**Day 3: Culture, Social Influence, and Religion**

**9.00 - 10.20 Session 3-1. Lecture: *Culture and Social Influence***

- Culture: definitions, research problems.
- Macro trends in culture.
- Theories on social influence. Social control, learning.
- Social influence I: from macro conditions to micro behavior.
- Research on friendships among adolescents in school;
- Peer influence and peer selection.
- Methods: panel studies, SIENA
- Social influence II: from micro interactions to macro outcomes.
- Granovetter threshold models;
- Watts and Dodds and Salganik. Cultural markets.

**A. Required readings:**

- Geven, Sara, Jeroen Weesie, and Frank van Tubergen. 2013. "The influence of friends on adolescents' behavior problems at school: the role of ego, alter and dyadic characteristics." *Social Networks* 35: 583-592.

**C. Other relevant literature**

***C1. SIENA: peer selection and peer influence.***

- Veenstra, R. and J-K. Dijkstra. (2011). Transformations in Peer Adolescent Networks. (see: [http://www.ppsw.rug.nl/~veenstra/CV/veenstra\\_relationship\\_pathways.pdf](http://www.ppsw.rug.nl/~veenstra/CV/veenstra_relationship_pathways.pdf))
- Baerveldt, Chris, Volker, Beate, and Van Rossem, Ronan. (2008). Revisiting Selection and Influence: An Inquiry into the Friendship Networks of High School Students and their Association with Delinquency. *Canadian Journal of Criminology and Criminal Justice* 50 (5):559-587.

- Zalk, V., et al. (2010). It Takes Three: Selection, Influence, and De-Selection Processes of Depression in Adolescent Friendship Networks. *Developmental Psychology* 46 (4):927.
- Dijkstra, J. K., Lindenberg, S., Veenstra, R., Steglich, C., Isaacs, J., Card, N. A., & Hodges, E. V. E. (2010). Influence and selection processes in weapon carrying during adolescence: The roles of status, aggression, and vulnerability. *Criminology*, 48(1), 187-220. (P2)
- Burk, W. J., Steglich, C. E. G., & Snijders, T. A. B. (2007). Beyond dyadic interdependence: Actor-oriented models for co-evolving social networks and individual behaviors. *International Journal of Behavioral Development*, 31(4), 397-404.
- Steglich, C., T. A. B. Snijders and M. Pearson. 2010. "Dynamic Networks and Behavior: Separating Selection from Influence." *Sociological Methodology*, 40: 329-393.

## C2. Other work on social influence

- Granovetter, M. 1978. "Threshold Models for Collective Behavior." *American Journal of Sociology* 83(6):1420-1443.
- Cialdini, R. B. and N. J. Goldstein. 2004. "Social Influence: Compliance and Conformity." *Annual Review of Psychology* 55:591-621.
- Centola, D. (2010). The Spread of Behavior in an Online Social Network Experiment. *Science*. 329: 1194-1197.
- Bikhchandani, S., D. Hirshleifer and I. Welch. 1998. "Learning from the Behavior of Others: Conformity, Fads, and Informational Cascades." *The Journal of Economic Perspectives* 12(3):151-170. (P1)
- Centola, D. & Macy, M. (2007). Complex Contagions and the Weakness of Long Ties. *American Journal of Sociology*. 113: 702-734. (P2)
- Watts, D. and P.S. Dodds. (2007). Influentials, Networks, and Public Opinion Formation. *Journal of Consumer Research*, 34: 441-458
- Kuran, T. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics: A Quarterly Journal of International Relations*:7-48.
- Schneidman, S. (2009). A structured overview of 50 years of small-world research. *Social Networks*, 31(3), 165-178.
- Myers, D. J. 2000. "The Diffusion of Collective Violence: Infectiousness, Susceptibility, and Mass Media Networks." *American Journal of Sociology* 106(1):173-208.
- Wejnert, B. 2002. "Integrating Models of Diffusion of Innovations: A Conceptual Framework." *Annual Review of Sociology*:297-326.
- Bikhchandani, S., D. Hirshleifer and I. Welch. 1998. "Learning from the Behavior of Others: Conformity, Fads, and Informational Cascades." *The Journal of Economic Perspectives* 12(3):151-170.
- Dodds, P. S. and D. J. Watts. 2009. 'Threshold Models of Social Influence.' Pp 475-497, In *The Oxford Handbook of Analytical Sociology*, P. Hedström and P. Bearman. Oxford: Oxford University Press.

## 10.20 – 10.40 Coffee Break

## 10.40 – 12.00 Session 3-2: Religion

- Different dimensions of religion. Beliefs, practices, experiences.



- Classical sociologists: modernization/secularization theory
- Critique. New alternative: religious market theory. Application rational choice.
- Refinements of modernization theory: insecurity theory Inglehart-Norris.
- Europe-US debate on key claims and findings.
- Presentation of own recent theoretical and empirical work on religion with Ruiter, Immerzeel, Sindradottir, etc.

#### A. Required readings

Stijn Ruiter and Frank van Tubergen. 2009. "Religious Attendance in Cross-National Perspective: A Multilevel Analysis of 60 Countries." *American Journal of Sociology*, 115 (3): 863-895.

#### B. Other personal work covered in lecture:

Van Tubergen, Frank. 2013. "Religious Change of New Immigrants in the Netherlands: The Event of Migration." *Social Science Research*, 42(3):715-725.

Immerzeel, Tim and Frank van Tubergen. 2013. "Religion as Reassurance? Testing the Insecurity Theory in 26 European Countries." *European Sociological Review*, 29(2): 359-372.

Van Tubergen, Frank and Jónrunn Iris Sindradóttir. 2011. "The Religiosity of Immigrants in Europe: A Cross-National Study." *Journal for the Scientific Study of Religion*, 50(2): 272-288.

De Hoon, Sean and Frank van Tubergen. 2014. "The Religiosity of Children of Immigrants and Natives in England, Germany and the Netherlands: The Role of Parents and Peers in Class". *European Sociological Review*, 30, 194-206.

Van der Pol, Jasper and Frank van Tubergen. 2014. "Inheritance of religiosity among Muslim immigrants in a secular society." *Review of Religious Research*, 56 (1), 87-106.

Smits, Fransje, Stijn Ruiter and Frank van Tubergen. 2010. "Religious Practices Among Islamic Immigrants: Moroccan and Turkish Men in Belgium" *Journal for the Scientific Study of Religion*, 49(2):247-263.

Van Tubergen, Frank. 2007. "Religious Affiliation and Participation among Immigrants in a Secular Society: A Study of Immigrants in the Netherlands." *Journal of Ethnic and Migration Studies*, 33 (5): 747-65.

Van Tubergen, Frank. 2006. "Religious Affiliation and Participation among Immigrants in Eight Western Countries: A Cross-National Study of Individual and Contextual Effects." *Journal for the Scientific Study of Religion* 45:1-22.

#### **12.00 - 14.00 Lunch**

#### **14.00 - 15.30 Session 3-3 Presentation and discussion of papers by workshop participants**

#### **15.30 - 15.50 Coffee Break**

**15.50 – 17.00 Session 3-3: *Culture***

- Continuation of Lecture on Religion and/or discussion of papers presented by participants.
- Review of workshop, discussion, open questions